

TITLE I PROGRAMS

The Title I program is based on an annual assessment of educational needs. This assessment includes identification of educationally deprived children in the public and private schools in this District. Title I services are provided to all eligible, educationally deprived students.

The Board believes parent and family involvement is a vital part of the Title I program. The Superintendent/designee jointly develops with and distributes to parents of children participating in Title I programs within the District a written parent and family involvement policy and guidelines. The written parent and family involvement policy includes a School-Parent Compact jointly developed by the school and the parents. The requirements of the policy, compact and guidelines are consistent with Federal and State law.

Parent and family involvement includes, but is not limited to, parent and family contribution to the design and implementation of programs under this title, development of support and improvement plans, participation by parents and family members in school activities and programs, and training and materials that build parents' and family members' capacity to improve their children's learning in both the home and the school. To build a partnership between home and school, the District:

1. informs the parents and family members of the program, the reasons for their children's participation and the specific instructional objectives;
2. trains parents and family members to work with their children to attain instructional objectives;
3. trains teachers and other staff involved in programs under this title to work effectively with the parents and family members of participating students;
4. develops partnerships by consulting with parents and family members regularly;
5. provides opportunities for parents and family members to be involved in the design, operation and evaluation of the program and
6. provides opportunities for the full participation of parents and family members who lack literacy skills or whose native language is not English.

Title I funds are used only to augment, not to replace, state and local funds. The Board uses these funds to provide equivalent or comparable educational services in all schools receiving Title I assistance.

[Adoption date: March 21, 2011]

[Re-adoption date: July 17, 2017]

LEGAL REFS.: The Elementary and Secondary Education Act; 20 USC 1221 et seq.

OAC [3301-35-04](#); [3301-35-05](#); [3301-35-06](#); [3301-35-07](#)

CROSS REFS.: [AC](#), Nondiscrimination

[IE](#), Organization of Facilities for Instruction

[IGBA](#), Programs for Students with Disabilities

[IGBI](#), English Learners

IGBL, Parent and Family Involvement in Education

JB, Equal Educational Opportunities

PARENT AND FAMILY INVOLVEMENT IN EDUCATION

The Board recognizes that a student's education is a shared responsibility by the school, the student and the family. Research indicates that involvement of parents and families in support of their children's education increases student achievement. Schools and parents and families must work as partners if the District is to meet its goal of effectively educating students.

The Board directs the administration and teaching staff to promote parent and family involvement by:

1. supporting meaningful two-way communication between school and home;
2. promoting responsible parenting;
3. encouraging parents and family members to play an integral role in assisting student learning;
4. assisting parents and family members in their efforts to support, reinforce and extend their children's learning;
5. providing opportunities for parent and family input in school programs and curriculum;
6. respecting parents and family members as partners in decisions affecting children and families;
7. welcoming parents and families as visitors to the schools;
8. engaging in meaningful parent-teacher conferences to discuss student progress toward meeting academic content standards and other learning goals, individual instructional needs and student welfare issues;
9. communicating with parents and family members about Board policies and regulations;
10. encouraging parents and family members to volunteer in the schools and school-related activities;
11. encouraging parent and family involvement through parent groups and Board and school advisory committees;
12. supporting appropriate professional development opportunities that enable staff members to increase the effectiveness of parent and family involvement strategies;
13. encouraging school administrators to set expectations and create a climate conducive to parent and family participation;
14. developing methods to accommodate and support parent and family involvement for parents with special needs, such as those who lack literacy skills or whose native language is not English and
15. assessing the effectiveness of parent and family involvement efforts.

[Adoption date: March 21, 2011]

[Re-adoption date: July 17, 2017]

LEGAL REFS.: The Elementary and Secondary Education Act; 20 USC 1221 et seq.

ORC 3313.472; 3313.48

OAC 3301-35-02; 3301-35-04; 3301-35-06

CROSS REFS.: IGBI, English Learners

IGBJ, Title I Programs

Student Handbooks

EQUAL EDUCATIONAL OPPORTUNITIES

All students of the District have equal educational opportunities.

Students have the right to be free from discrimination on the basis of race, color, national origin, citizenship status, ancestry, religion, sex, economic status, marital status, pregnancy, age, disability or military status in all decisions affecting admissions; membership in school-sponsored organizations, clubs or activities; access to facilities; distribution of funds; academic evaluations or any other aspect of school-sponsored activities. Any limitations with regard to participation in a school-sponsored activity are based on criteria reasonably related to that specific activity.

[Adoption date: March 21, 2011]

[Re-adoption date: December 19, 2016]

LEGAL REFS.: The Elementary and Secondary Education Act; 20 USC 1221 et seq.

Civil Rights Act, Title VI; 42 USC 2000d et seq.

Civil Rights Act, (Amended 1972), Title VII; 42 USC 2000e et seq.

Executive Order 11246, 1965, amended by Executive Order 11375

Education Amendments of 1972, Title IX, Pub. L. No. 92-318 (1972)

Individuals with Disabilities Education Act; 20 USC 1400 et seq.

Americans with Disabilities Act Amendments Act of 2008; 42 USC 12101 et seq.

Vocational Rehabilitation Act of 1973, Section 504

ORC [9.60](#) through [9.62](#)

Chapter [4112](#)

OAC [3301-35-02](#); [3301-35-04](#)

CROSS REFS.: [AC](#), Nondiscrimination

[ACA](#), Nondiscrimination on the Basis of Sex

[ACB](#), Nondiscrimination on the Basis of Disability

[GBA](#), Equal Opportunity Employment

[IGBA](#), Programs for Students with Disabilities

[IGBB](#), Programs for Students Who are Gifted

[IGBI](#), English Learners

[IGBJ](#), Title I Programs

[JECOA](#), Admission of Homeless Students

JFA, Student Due Process Rights